

OVERVIEW OF LESSON PLANS

SERIES I

Teaching with Timeposts: Introduce time depth and time sequence to your students by linking dates, people and events which are familiar to them on a personal level.

Why is the Past Important?: Material evidence of the human past is particularly fragile in Florida. Introduce your students, on a personal and shared cultural level, to the basic concepts of the nature, the importance and the fragility of the past and its preservation.

Farm Life in the Early 1800s: Study what life would be like living on a pioneer farm. Have your students compare their lives today with life in rural Florida in the 1800s.

Florida Place Names: Demonstrate the ways places acquire names in Florida and what they tell us about our history, people and environment.

World War II Comes to Florida: Introduce students to the ways in which World War II affected the land and people of Florida. Exercise students' visualizing, imaginative, and creative skills by imparting a sense of what life was like in Florida during World War II.

What Buildings Tell Us: Guide your students in exploring the past through architecture. Acquaint them with the ways in which historic roots, climate, environment, technology, safety or defense dictate how a building is constructed.

Discovering Florida's Indian Mounds: Examine Florida's Indian mounds – what they were used for, how they were formed and what they are made of. Study a profile of a mound by demonstrating how one was built.

Hurricanes and Florida's Heritage: Help your students become aware of how hurricanes have affected Florida's early twentieth century history, people, and places. Introduce them to the immediate and long term effects of hurricanes on Florida's heritage.

Fort Mose: A Free Black Community: Fort Mose was the first free black town in North America. Tell the story of the determined and resourceful people of color who escaped slavery and found freedom in Spanish Florida.

Should We Preserve?: Historical resources belong to everyone. Explore the concepts of historic preservation and heritage and encourage your students to confront current events and historic places.

Discovering Florida After the Ice Age: Study the Paleoindians, Florida's first people. Help your students to recognize the unique properties of ancient wet archaeological sites and to understand what we can learn from them.

The Calusa Indians: Acquaint your students with the Calusa people of southwest Florida. Explore the world of these fierce natives and learn how they lived, worked, and played.

SERIES II

The Demise of Native Populations in Florida: Few students are aware that the Seminoles were not the first peoples of Florida. Explore the reasons why the original inhabitants disappeared soon after European contact.

The Apalachee Indians of Florida: This native tribe of North Florida had an agricultural society. Learn about this tribe and participate in an activity designed to allow students to compare the Apalachee diet with their own tribe.

The Timucua Indians of Florida: The earliest sketches of Florida natives were the Timucua. This lesson provides specific information on how these peoples conducted their lives and learned their own language.

The Seminoles in Colonial Times: The Seminoles are the most recognized of the tribes of Florida. See how they came to be in Florida. Have your students participate in a discussion of native Seminole apparel.

Colonial Pensacola: While many people know that St. Augustine was founded in 1565, few know that Pensacola was first settled in 1559! Take your students back in time to the Second Spanish Period of 1783 – 1821.

The Maple Leaf, A Civil War Shipwreck: Everybody knows the Civil War was fought in the South, but there are precious few such sites in Florida. One, located at the bottom of the St. Johns River, has produced thousands of artifacts.

Steamboats in 19th Century Florida: Before there were cars, airplanes, or even railroads, there were steamships. Take a trip down the St. Johns with primary accounts of such trips from the mid-1800s.

One Room Schoolhouses of Florida: Schools have not always been air conditioned. Buses have not always been available. Students can participate in a day at school in the 1890s and “see Florida through different eyes.”

Historic Courthouses in Florida: Why do we have courthouses? This lesson gives us reasons why and how, while featuring the Citrus County Courthouse.

Jewish Settlement in Florida: Were Jews in Florida long ago? Of course they were. Florida’s Jews made many, many contributions to the state and the country. Visit four families and learn their tales of settlement in Florida.

Oral Histories and the 1960s: Today’s kids are hearing all about the ‘60s and ‘70s. Use this lesson to teach them what was going on in Florida during this boom period of our state’s history. Then, show them how to take an oral history.